

Local Literacy Plan

for

Singer High School

Roy Harris, Principal

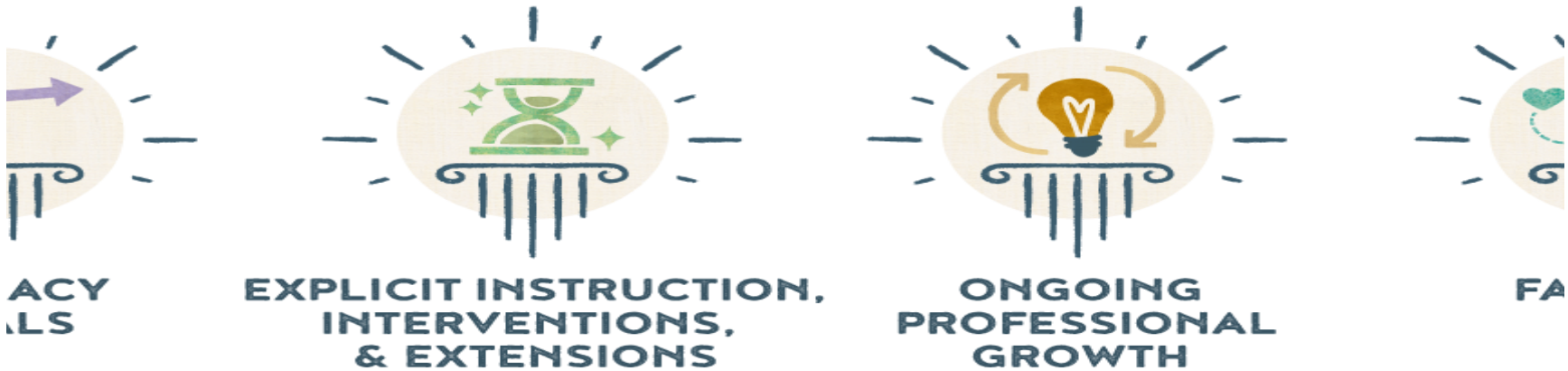
Larry Hollie, Superintendent

May 1, 2023

[revised 6-30-2023]



LOUISIANA'S LITERACY PILLARS



A foundation of **EQUITY** across all literacy practices ensures opportunities and access for every learner every day.

Section 1a: Literacy Vision and Mission Statement

<i>Literacy Vision</i>	Our vision at Singer High School is to prepare all learners to read, write, speak, and listen from an early age unto graduation.
<i>Literacy Mission Statement</i>	Our mission at Singer High School is to ensure each child receives a rigorous and high quality literacy enriched education in a safe environment where students can reach their maximum potential and become lifelong learners and responsible adults within their communities.

Section 1b: Goals

<i>Goal 1 (Student-Focused)</i>	Currently 24% of our 1st grade students (moving to 2nd grade) are at proficiency in Oral Reading Fluency (ORF) on the End of Year (EOY) ORF assessment. We project that 50% of these 2nd grade students will be proficient or higher on the EOY ORF assessment 2023-2024.
<i>Goal 2 (Teacher-Focused)</i>	100% of 2nd grade teachers will provide small group instruction in the area of Nonsense Word Fluency (NWF) and Oral Reading Fluency (ORF) as reflected in their lesson plans and observations for the 2023-2024 school year.
<i>Goal 3 (Program-Focused)</i>	75% of our 2nd to 5th grade students will meet or exceed their projected Instructional Reading Level (IRL) goal on the End of Year (EOY) STAR reading assessment for the 2023-2024 school year.

Section 1c: Literacy Team

<i>Member</i>	<i>Role</i>
Roy Harris, Ashley Marcantel, Rebekah Frazier	Initiate and provide Professional Development Assess literacy programs Communicate with all stakeholders
Rebekah Frazier, Misty Zimmerman	Screen and identify students who need additional literacy support and design interventions tailored to each child's needs.
Polly Burgess, Rebekah Frazier, Marcia Reid	Provide and make accessible reading materials for all students , while utilizing strategies to help struggling readers.
All Teachers	Plan and implement curriculum instruction and assessments.

Meeting Schedules		
<i>Date & Type of Meeting (Plan Review, Data Analysis, etc.)</i>	<i>Frequency of Meetings (Weekly, Monthly, etc.)</i>	<i>Topic(s)</i>
September 13, 2023 October 11, 2023 November 8, 2023 December 13, 2023 January 10, 2024 February 14, 2024 March 13, 2024 April 10, 2024 May 8, 2023	Monthly	Analyze assessment data to meet individual students' literacy needs, share what routines/practices are working in the classroom, discuss/decide on professional development needs, and celebrate success.

Section 2: Explicit Instruction, Interventions, and Extensions
<p>The action plan table on the next page can be used to plan out specific action steps related to literacy goals.</p>

BPSB Literacy Action Plan (LAP) 2022-2023

School: Singer High School

Admin Roy Harris

Reading Interventionist

Frazier

LITERACY SCREENER MEASURE BY GRADE LEVEL	RESEARCH BASED ACTION STEP	PERSON RESPONSIBLE FOR IMPLEMENTATI ON	TARGETED GROUP OF STUDENTS/CLASS	TIMELINE FOR IMPLEMENTATION	RESOURCES NEEDED FOR IMPLEMENTATION	PERSON RESPONSIBLE FOR MONITORING
Kindergarten PSF and Composite Score	<ul style="list-style-type: none"> -Continuation of Burst Groups -TSW continue to be pulled and regrouped for BURST Intervention Groups -Analyze DIBELS data and establish goals -Implementation of individual classroom leveled libraries -*Snapshots of CKLA instruction 	Classroom teacher Paraprofession al Interventionist	Intensive and Strategic K students	January to April Progress monitor every 2 to 4 weeks *Oct/Feb/Apr	<ul style="list-style-type: none"> -Reading Eggs -BURST -CKLA/Amplify resources -DIBELS training for all teachers and paraprofessionals -PLC planning to periodically evaluate and analyze DIBELS data -Funds for Individual classroom leveled libraries -Lesson Plan Checklist 	District Supervisor School *Principal/Admin
1st grade NWF(CLS) and	<ul style="list-style-type: none"> -Continuation of Burst Groups -TSW continue to be pulled and regrouped for BURST Intervention Groups 	Classroom teacher Paraprofession al Interventionist	Intensive and Strategic 1st grade students	January to April Progress monitor every 2 to 4 weeks *Oct/Feb/Apr	<ul style="list-style-type: none"> -Reading Eggs -BURST -CKLA/Amplify resources -DIBELS training for all teachers and paraprofessionals 	District Supervisor School *Principal/Admin

Composite score	<ul style="list-style-type: none"> -Analyze DIBELS data and establish goals -Implementation of individual classroom leveled libraries -*Snapshots of CKLA instruction 				<ul style="list-style-type: none"> -PLC planning to periodically evaluate and analyze DIBELS data -Funds for Individual classroom leveled libraries -Lesson Plan Checklist 	
2nd grade ORF and Composite score	<ul style="list-style-type: none"> -Continuation of Burst Groups -TSW continue to be pulled and regrouped for BURST Intervention Groups -Analyze DIBELS data and establish goals -Implementation of individual classroom leveled libraries -*Snapshots of CKLA instruction 	Classroom teacher Paraprofessional Interventionist	Intensive and Strategic 2nd grade students	January to April Progress monitor every 2 to four weeks *Oct/Feb/Apr	<ul style="list-style-type: none"> -STAR/AR -BURST -CKLA/Amplify resources -DIBELS training for all teachers and paraprofessionals -PLC planning to periodically evaluate and analyze DIBELS data -Funds for individual classroom leveled libraries -Lesson Plan Checklist 	District Supervisor School *Principal/Admin
3rd Grade ORF, MAZE, and composite score	<ul style="list-style-type: none"> -Continuation of Burst Groups -TSW continue to be pulled and regrouped for BURST Intervention Groups -Analyze DIBELS data and establish goals 	Classroom teacher Paraprofessional Interventionist	Intensive and Strategic 3rd grade students	January to April Progress monitor every 2 to 4 weeks -*Every 6-9 weeks	<ul style="list-style-type: none"> -STAR/AR -BURST -CKLA/Amplify resources -DIBELS training for all teachers and paraprofessionals 	District Supervisor School Principal/Admin

EOY Literacy assessment	-Implementation of individual classroom leveled libraries -*STAR test				-PLC planning to periodically evaluate and analyze DIBELS data	
4th Grade LEAP Assessment score LA Believes (?) Literacy Assessment	-Progress Monitoring of leveled fluency passages -Analyze Data to create RTI literacy groups -*STAR test	Classroom teacher Paraprofessional Interventionist	At risk students	January-April Progress monitor every 2 to 4 weeks -*Every 6-9 weeks	January-April	District Supervisor School Principal/Admin
AR Book Reward K-5	AR book read and tested	Classroom teacher Paraprofessional Interventionist	All Students K-5	Monthly	Books and reward system	Lab Manager/Librarian





Section 3: Ongoing Professional Growth

Potential PD Planning

Month/Date <i>(When can PD be scheduled throughout the school year?)</i>	Topics <i>(What topics are most needed and should be covered and/or prioritized?)</i>	Attendees <i>(Who would benefit most from this PD? Consider also who can redeliver to other teachers/faculty.)</i>
August 2023	Kagan Structures will promote cooperation, communication and equal participation and interaction.	1st-5th Grades SPED teachers Interventionist
August 2023	CKLA Professional Development by Reading Interventionist M. Parmley from KRH	K-2 Teachers SpEd Teachers - Elem
August 2023-May 2024 August October February May	Small Group Reading Instruction Meet with Reading Coach; Learning Walk Coaching Check in for Skill Building Coaching Check in for Skill Building (MOY); Learning Walk EOY data review	K-2nd grades SPED teachers Interventionist
August 2023-March 2024	PLCs AMPLIFY Literacy Webinars	K-3 grade SPED teachers Interventionist
August 2023 September 2023 - May 2024	Professional Development on STAR/AR program PLCs to review data	2nd - 5th grade SpEd teachers Librarian Interventionist Title I para

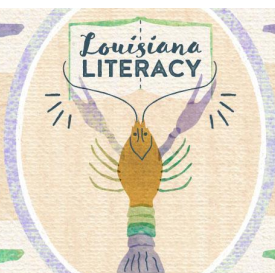


Section 4: Family Engagement Around Literacy

<i>Month/Date</i>	<i>Activity</i>	<i>Accessibility Opportunities</i>	<i>Community Partners</i>
September 2023 - April 2024	AR nights	Parent Notes, Facebook Post Remind App, Newsletters, School Calendar, School Webpage	Partners in Education Parent Volunteers
October 2023	Trunk or Treat	Parent Notes, Facebook Post Remind App, Newsletters, School Calendar, School Webpage	Local Authors S4 Volunteer Group Local Fire Department
November 2023 and February 2024	Literacy Night	Parent Notes, Facebook Post Remind App, Newsletters, School Calendar, School Webpage	Community Readers Title I
December 2023	Holiday Flea Market for Students	Parent Notes, Facebook Post Remind App, Newsletters, School Calendar, School Webpage	Parent Volunteers S4 Volunteer Group Partners in Education
February 2024	Mardi Gras Parade and Celebration	Parent Notes, Facebook Post Remind App, Newsletters, School Calendar, School Webpage	Parent Volunteers Speakers Community Readers Author Visits
March 2024	Read Across America	Parent Notes, Facebook Post Remind App, Newsletters, Marquee Sign, School Calendar, School Webpage	Parent Volunteers Community Readers



March 2024	Book Fair	Parent Notes, Facebook Post Remind App, Newsletters, School Calendar, School Webpage	Parent Volunteers Community Readers Parents Partners in Education
April 2024	Career Week	Parent Notes, Facebook Post Remind App, Newsletters, School Calendar, School Webpage	Parent Volunteers Community Readers Parents Local Business Leaders
May 2024	Class Books	Parent Notes, Facebook Post Remind App, Newsletters, School Calendar, School Webpage	Parents
August 2023- May 2024	Fast Start	Weekly Passages Parent Communication Folders	Parents
August 2023- May 2024	Literacy Newsletter	Parent Notes, Facebook Post Remind App, Newsletters, School Calendar, School Webpage	Parents
August 2023- May 2024	Waterford Home Edition	Parent Notes, Facebook Post Remind App, Newsletters, School Calendar, School Webpage	Parents



Section 5: Alignment to other Initiatives

Initiative Alignment

<i>Other Programs/Initiatives</i>	<i>Connecting to Literacy</i>	<i>Plan to Monitor/Evidence of Success</i>
School Improvement Plan	Science of Reading and Literacy Focus	The School Improvement Plan is analyzed and connected to literacy goals.
Early Childhood Programs	Reading and Literacy Focus	CLASS observations are reported and reviewed.
Beauregard Public Library	Storytelling, Reading and Literacy focus	Partnership with the library to get library cards for students and give parents resources that are available. Open House set up and brochures provided.



Section 6: Communicating the Plan

Communication Plan

<i>Stakeholder Group</i>	<i>Plan for Communicating</i>	<i>Timeline</i>
Community	Invitation and guidelines to be a readers	August 2023-May 2024
Teachers	Discuss literacy plan, goals and analyze data.	August 2023-May 2024
Parents	Literacy plan on web page, share with parents at Open House and parent teacher conferences	August 2023-May 2024
Parents, Teachers, Students	Results from screener	August 2023-May 2024

Review the [School System Literacy Roadmap](#) for recommended timelines for action steps to promote literacy.

For additional guidance and resources, visit the [Louisiana Literacy's webpage](#), [Literacy Library](#), or email louisianaliteracy@la.gov.

Updated A 2022